

GRADE 6 RELIGION EXIT EXPECTATION BOXES

CREEDAL CHURCH

- *Understands the basic concepts of the Creed*
- *Recognizes that God is the creator of all life, and God creates every human being for eternal life*
- *Understands the creation stories as theologically true stories but not necessarily rooted in history or science*
- *Recognizes that the Old Testament prophets proclaimed redemption, purification and salvation according to God's plan*
- *Knows that the Old Testament covenants find their culmination in Christ*
- *Articulates what the Church means by Trinity*
- *Is able to relate "Body of Christ" and "People of God" to Church*
- *Can explain Incarnation, Resurrection, Redemption and connect them to feasts and seasons of the Church Year*
- *Understands role of Mary and saints as models for holiness*
- *Recognizes the diversity of ministry in the Church*
- *Articulates the difference between Scripture and Tradition*
 - *Articulates the difference between Old and New Testament*
 - *Understands the Bible's role in the Church*
 - *Recognizes different literary forms in the Bible: fable, parable, myth, hymn, law, poetry, prophetic writing, narratives, faith history, etc.*
 - *Recognizes stories in previous grade levels and can identify their literary forms*
 - *Knows terms: covenant and genealogy (family faith tree) – Covenant with Abram (Genesis 15)*
 - *Identifies and can retell the following stories expressing their faith meaning: Joseph (Genesis 37-45); Moses/Exodus/Passover/Commandments (Exodus 2:1-11, 23-24, Exodus 3, Exodus 12, Exodus 20); David (1 Samuel, 2 Samuel)*
 - *Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true Man (Luke 4:16-22, Matthew 5-7)*

LITURGY/SACRAMENT

- *Grows continually in understanding of the symbolic actions in the sacraments*
- *Connects the seven sacraments with life experiences*
- *Knows that liturgical prayer includes celebrations of the sacraments, Liturgy of the Hours and the Mass*
- *Participates in Sunday Eucharist, Reconciliation, seasonal rituals of the Church and prayer services*
- *Recognizes that the Mass always celebrates the Paschal Mystery and sometimes celebrates the solemnities, feasts and memorials of Mary and the saints*
- *Understands the liturgical year with special emphasis on Lent and the Triduum*
- *Understands the Eucharist as both a sacrament and a sacrifice*
- *Knows the difference between a sacrament and a sacramental*
- *Knows that the purpose of marriage is the good of the spouses, procreation and the education of children**

GRADE 6 RELIGION EXIT EXPECTATION BOXES

MORAL LIFE

- *Knows that, as a Temple of the Holy Spirit, each Christian is called to be a saint*
- *Relates the Ten Commandments, the Two Great Commandments and the Beatitudes to life experiences*
- *Shows respect for body, self and others*
- *Articulates how prejudice and injustice are social sins*
- *Demonstrates problem solving to effect positive change in school, neighborhood and world*
- *Appreciates the value of humility and fidelity as lived out in the daily life of a Christian*
- *Contributes to class outreach projects and recognizes the importance of service in the Christian life*
 - *Describes ways in which the prophets and saints are models for one's own life – Prophets as moral leaders (Amos 5:10-12, 21-24, 8:4-6, Isaiah 1:23, 3:12-15, Isaiah 13-15, Micah 6:1-4, 8, Jeremiah 19:3-4)*
 - *Accepts consequences for choices made – Adam and Eve (Genesis 3)*
- *Shows respect for other people's feelings and needs**
- *Is growing in acceptance and understanding of self as indicated by interactions with others**
- *Understands that delayed gratification is a sign of growing in maturity**
- *Practices the virtues of charity, honesty, respect and chastity**
- *Can define bullying and harassment and recognizes it when it occurs***
- *Knows how to use conflict management skills***
- *Can define and discuss the meaning of sexual harassment and sexual abuse***

CHRISTIAN PRAYER

- *Prays the prayers of the Church previously learned*
- *Recognizes Abraham as a model of prayer, especially faith*
- *Prays the psalms as personal and communal prayer*
- *Meditates by engaging in thought, imagination, emotion and desire*
- *Prays in adoration, recognizing that we are creatures of God*
- *Uses parables and relates them to life experiences in prayer*
- *Prays daily*
- *Knows that the Canticle of Zachariah in morning prayer and the Magnificat in evening prayer are part of the Liturgy of the Hours*